Supporting Young Writers in Information Writing

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Reflection

X What kind of writing do you and your child engage in at home?
- Do you write to your child?
- Does your child write to you?
- Do you write together?
- What kinds of writing do you and your child enjoy?
Reading and Writing are **Meaning-Making** Processes...

Instruction Needs to Support **Meaning** Work at ALL Grade Levels
Agenda

- Information Writing in School
- Writing at Home
- Complimenting Writing at Home
- Wrap Up
In School...
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✗ Children write every day
✗ And they can write every day at home too!
✗ Let’s watch a video!
Informational Writing

✗ What is it?
✗ Why do we teach it?
✓ Information Writing Across K-5
At Home...
How Can I Encourage More Writing at Home?

- Talk—A LOT, share experiences
- Create a place at home, in car for writing materials (Paper, postits, notepads, special pencils, pens, markers)
- Collect artifacts from experiences or places (Maps, brochures, menus, diagrams, manuals, etc.)
- Find reasons to write and encourage different kinds of writing
- Support purpose: Say things like: What can we say about it? Why don’t you write about it?
- Utilize technology in ways that make sense for your family
Complimenting Writing

✗ Be present, sincere and authentic
✗ Be kind, specific and helpful
✗ Say, “One thing you did…”
✗ Example:

Sammy, one thing you did as a writer that was so amazing is that you thought about the shapes and sticks that make up what you draw! I can tell you closed your eyes, made a picture in your mind and drew it bit by bit to capture everything. I can see it just like a movie!
Remember that writing is about expressing and conveying ideas thoughtfully.

Spelling and handwriting and paper are just the way we do this now…

and the world is changing.
Thanks!

Any questions?

Jot them down or email us!

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