

**Supporting Young  
Writers in  
Information Writing**

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# Reflection

X What kind of writing do you and your child engage in at home?

- Do you write to your child?
- Does your child write to you?
- Do you write together?
- What kinds of writing do you and your child enjoy?



Reading and Writing are  
**Meaning-Making**  
Processes...

Instruction Needs to Support  
**Meaning Work at ALL Grade Levels**



# Agenda

- X Information Writing in School
- X Writing at Home
- X Complimenting Writing at Home
- X Wrap Up





**In School...**

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X **Children write every day**

X *And they can write every day at home too!*

X **Let's watch a video!**



## Informational Writing

- X **What is it?**
- X **Why do we teach it?**
- X **Information Writing Across K- 5**





At Home...



## How Can I Encourage More Writing at Home?

- X **Talk– A LOT, share experiences**
- X **Create a place at home, in car for writing materials**  
(Paper, postits, notepads, special pencils, pens, markers)
- X **Collect artifacts from experiences or places**  
(Maps, brochures, menus, diagrams, manuals, etc.)
- X **Find reasons to write and encourage different kinds of writing**
- X **Support purpose: Say things like:**  
What can we say about it?  
Why don't you write about it?
- X **Utilize technology in ways that make sense for your family**



# Complimenting Writing

- X Be present, sincere and authentic
- X Be kind, specific and helpful
- X Say, “One thing you did...”
- X Example:

Sammy, one thing you did as a writer that was so amazing is that you thought about the shapes and sticks that make up what you draw! I can tell you closed your eyes, made a picture in your mind and drew it bit by bit to capture everything. I can see it just like a movie!



**Remember that writing  
is about expressing and  
conveying ideas  
thoughtfully.**



Spelling and handwriting and paper are just the  
way we do this now...  
*and the world is changing.*

# Thanks!

## Any questions?

Jot them down or email us!

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