



Impact of New Positions

BOE Presentation: December 11, 2018



The Board of Education of the Rye City School District understands that a world class education requires hard work and dedication from everyone in the community. We take our responsibility of overseeing the education of our children very seriously. We are genuinely grateful to the faculty, staff, administration, families, and community for all of the hard work and support provided every day to educate our children.

Therefore, the Board of Education has developed **The Rye Commitment** - assurances to students, faculty, staff, administration, and the community that we will support the important work of our schools.

STUDENTS



TO STUDENTS:
We will provide the necessary support for you to receive an education that helps you become responsible, caring citizens who can think critically, communicate effectively, collaborate, and creatively solve problems.

FACULTY | STAFF ADMINISTRATION



**TO FACULTY, STAFF,
AND ADMINISTRATION:**
We will support you and our collective pursuit of excellence through ongoing professional learning that is high quality, relevant, meaningful, and allows us to evolve and expand our practices.

COMMUNITY



TO THE COMMUNITY:
We will reflect upon our work, always strive for improvement, and ask the community to engage in meaningful discussions about our programs and all that we do as a school system.

COMMITTED TO RYE **SCHOOLS**

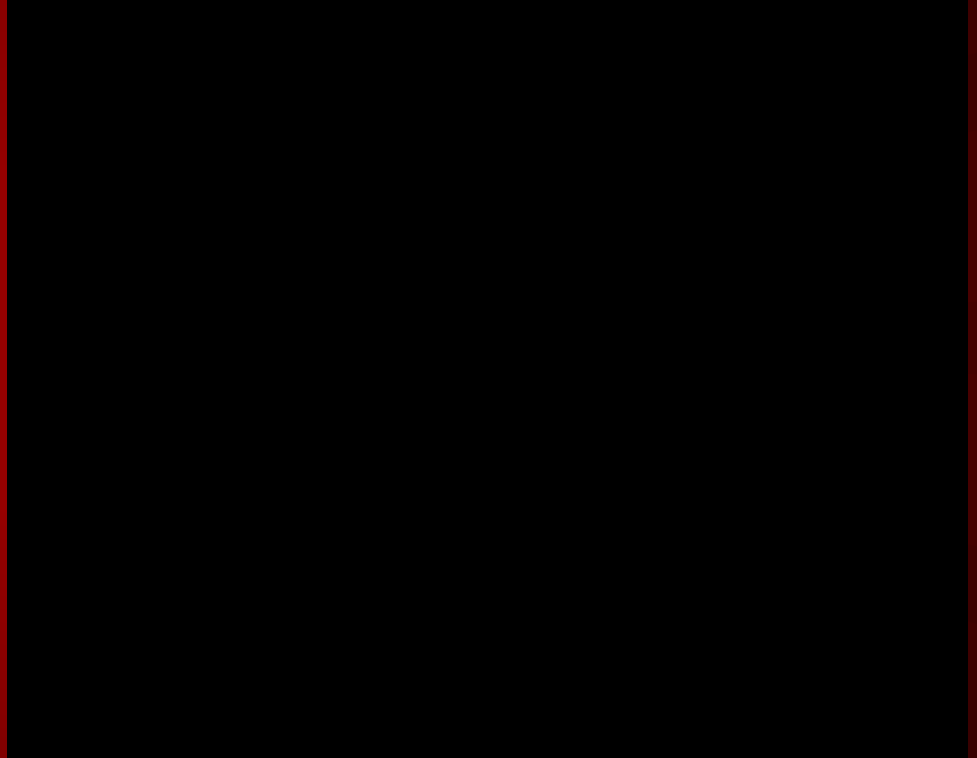


In 2018 RCSD Welcomed . . .

- ❑ Assistant Principal - Milton School K-5
- ❑ Secondary Supervisor - Special Education 6-12
- ❑ Instructional Technology Specialist 6-12
- ❑ Math Staff Developer K-5
- ❑ Literacy Staff Developer K-2
- ❑ Literacy Staff Developer 3-5

Teacher Testimonials

FLIPGRID



A Look at Milton's New Assistant Principal

★ Instructional Support

- Partner with teachers to redesign instructional spaces
- Analyze student data and plan differentiated instruction with classroom teachers
- Co-teach Word Study lessons alongside classroom teachers
- Model writing lessons

★ Building Level

- Partner with Dr. Nardone to support building and district level goals and initiatives
- Create schedules to maximize instructional time and support building level services
- Conduct Aide meetings
- Partner with school psychologist to support SEL

★ Parent Partnerships

- Work with the PTO to support cultural enrichments
- Partner with RAISE to celebrate National Inclusive Schools Week and provide students with opportunities to highlight their differences and uniqueness

A Look at Special Education

LISTENING ~ LEARNING

- ★ Entry Interviews
 - Special Education Teachers
 - Department Coordinators (English, Math, Science, History/SS, World Lang.)
- ★ RAISE Leadership & Building Level Parent Meetings
- ★ Ongoing Communication with Teachers, Staff, & Administration (including CST/SST)

IMPLEMENTING

- ★ RMS Faculty Mtg
 - Implementing Accommodations & Modifications
- ★ Superintendent's Conference Day Workshop
 - Providing Accommodations and Modifications in the General Education Classroom
- ★ Educational Benefit w/ Laurie Levine
- ★ Supporting General Education Teachers (Workshop)
- ★ TATA Inservice
- ★ Collaborate w/ consultants-STEP/BCBA
- ★ Emotional Support Program
- ★ Restructured Test Read Procedures at RMS
- ★ Transition Planning PD
- ★ Co-teaching PD and Coaching
- ★ TBA-Inservice courses for all Educators



A Look at 6-12 Instructional Technology PD



★ *Stats from January 2018 - present*

- 30+ different Course Offerings & >300 workshop participants

★ *RCS D Course Catalogs: Summer, Semester 1, Semester 2*

- Offered in advance to accommodate teachers' schedules and planning
- **Google Form**: Feedback informed planning for semester 2

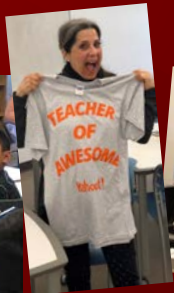
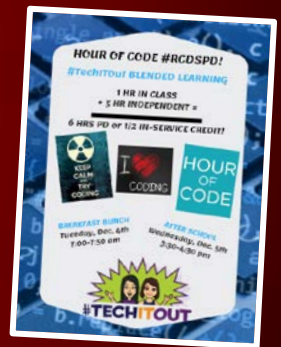
★ *#TechItOut Monthly Interactive Bulletins, Monthly Calendars & Canva Alerts*

★ *#TechItOut Google Classroom*

★ *Educational Technologists Collegial Circle*

★ *Technology Offerings:*

- Breakfast Bunches, After-School Sessions, Saturday Session & **Blended Learning**
- 1-1 Support, Prep & Practices, In-Class Modeling & Co-Teaching
- **New Teacher, New RHS Student, 6th grade Welcome**
- Superintendent's Conference Days
- **Departmental** Presentations
- Faculty Meetings
 - **18-19 Staff Welcome Back Update**
 - Digital Citizenship (Feb. 2019)



A Look at Mathematics PD K-5

- ★ Facilitated math committee meetings from June 2017-present
- ★ Structured pilot and worked with teachers
 - 18 classroom plus support teachers (K-5) across each building
- ★ In-class lessons during math and WIN
- ★ Curriculum and PD Mondays focused on math September 2017-present
- ★ Math Leaders Collegial Circle
- ★ Math Instruction Google Classroom to share tasks, games, and professional articles
- ★ Math Offerings
 - Inservice classes ([Semester 2](#))
 - PD Book Club: *Becoming the Math Teacher You Wish You'd Had*
 - Upcoming Summer Institutes
- ★ Plan for rollout of math program for 2019-2020 school year



A Look at Literacy PD K-5

★ Classroom Support

- Demonstration lessons/modeling
- Co-teaching

★ Curriculum Mondays

- Meeting the needs of all learners during WIN
- Classroom Libraries

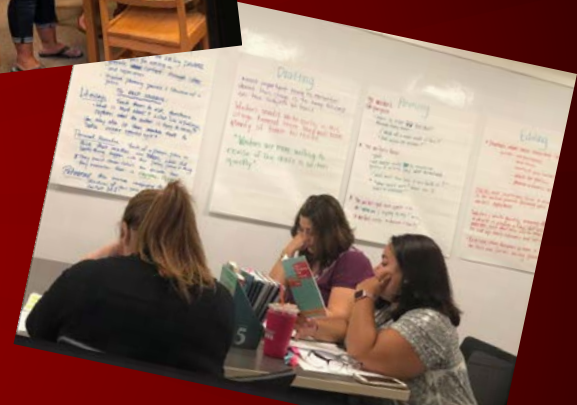
★ TC Collegial Circle (BOCES), TCRWP Staff Development Days

★ Google Classrooms K-2 and 3-5

- Resources to support units of study, monthly newsletters
- Book lists, differentiation tools, professional articles, and much more

★ Literacy PD Offerings

- Inservice classes ([Semester 2 Catalog](#))
- Summer 2019 Inservice Courses & Institutes



Questions/Comments

Thank you!